

## RE

**Christmas (2)** - the visit of the Magi and the Flight to Egypt  
**Parables, Miracles and special celebrations:**

Understanding the seasons of the Church year; recognising key miracles and parables and their function; Baptism and Anointing of the Sick

## Science: Animals, including humans Part 1

Understanding how animals grow and change; knowing and describing the basic needs of all animals.

## Visits / Events

NSPCC Number Day

## D&T- Mechanisms, moving monsters

Explore levers, linkages and pivots through existing products and experimentation.  
Construct and assemble a moving monster.

## English – Writing

Poetry- Monster simile Poems

**Fiction:** Traditional Tales with a Twist

**Focus:** Goldilocks. Retell a familiar story with alternative ending/ character.

## English: Reading

VIPERS skills linked to 'New Year/ /Alternative versions of fairy tales/ Well know texts

## Y2 Curriculum- Spring 1

### Candlemas Term

**Catholic Social Teaching** Solidarity and the Common Good\_“In truth I tell you, in so far as you did this to one of the least of these brothers (or sisters)of mine, you did it to me.)”

**Values and Virtues** – Compassionate and loving

## Maths

**Number:** Multiplication and division

**Measures:** Money – recognising and using coins; paying and giving change and problem solving

## Music: Traditional Tales

Recognising the instruments of the and composing music based on familiar stories.

## PSHE

Relationships

### RSE:

Clean and Healthy (x2) -  
Ten:Ten KS1, Module 1, Unit 2

Girls and Boys - Ten:Ten KS1,  
Module 1, Unit 2

## Computing

### Spreadsheets-

**Learning** keyboard shortcuts, entering data into a table using a sheet, then using this data to create a chart.

## Geography

### Geographical skills and fieldwork:

Use observational and field-work skills to describe the locality of our classroom, school and the surrounding area.

## PE 1: Hands 1

Developing dribbling, passing and receiving skills.

### PE2: Linking

Exploring different ways to link movements and balances.



